



Community Schools

The Office of Strategic
Initiatives

November 5, 2026

Presentation Takeaways



01

Understanding of the Community Schools Model and CCS' History of Community Schools Work

02

Overview of Opportunities provided by 2025–2026 Community Schools VDOE Grant Funding

03

Overview of 2026–2027 Work Occurring within the 4 Pillars of the Community Schools Framework

04

Overview of the 2026–2027 VDOE Grant Funded Opportunities

Understanding Community Schools



Community Schools Model

An evidence-based framework that promotes student achievement by supporting the “whole child” built on 4 pillars of practice.

Community School Division

A community school division is a school district that integrates academics with wraparound health, mental health, social services, family, and community engagement.

Community School

A Community School is a neighborhood school that serves as a hub where students, families, and community members come together. By partnering with local organizations, it brings academic support, health services, youth programs, and family and community resources directly into that school.

The Core Pillars Framework



01

Integrated Student Supports

On-site mental health counseling, healthcare, nutritional support, and assistance with basic needs.

02

Expanded & Enriched Learning Time

After-school enrichment, summer programs, tutoring, and real-world project-based learning.

03

Family & Community Engagement

Adult education, family literacy workshops, leadership opportunities, and community events.

04

Collaborative Leadership & Governance

Shared decision-making involving administrators, teachers, parents, students, and community partners.

Examples of Prior to 2025- Community Schools Work
2025-2026 Community Schools Work





2025-2026

Community Schools Work

Focused on building Community Partner infrastructure, continuing ongoing programs and initiatives, and new programs around literacy and mentorship for the entire school division.

Infrastructure

Initiatives

Literacy & Mentorship



[Impact Report](#)



2/1/26-6/30/26

Community Schools Van Usage

20

TOTAL TRIPS

3

Student Transport

3

Family Transports

4

Literacy Hub Travels

3

Community Events

4

Essential Needs Activities

3

Field Trips



16 MOUs

Partners with Community Schools

- 100 Black Men of Central Virginia
- Boys & Girls Club
- YMCA
- Charlottesville Ballet
- City of Promise
- Cultivate Cville (Pending)
- CVCJ
- DHS - Book Club
- DHS - TeensGIVE
- DHS / CAYIP 2.0
- DHS / Boys Council & Girls Circle
- DHS / Youth Council
- First Generation Investors
- Legal Aid Justice Center & UVA Law
- MIMA Music
- Center for Community Partnerships at UVA
- The Front Porch
- UVA America Reads
- UVA Innovation Hub
- UVA Youth Action Lab
- Virginia Career Works Piedmont
- Wildrock



LITERACY KITS

Program Impact & Feedback

308

Ordered and Distributed

94%

Found the Kits Helpful

“

Great program. [Student] needed books for the summer since he wasn't near library and I couldn't get him to one. [We're] hoping for it again next summer.”

— Parent Survey Respondent



2026-2027 Community Schools Work



Integrated Student Support



EdZone

THE
CHRIS LONG
FOUNDATION

Integrated Student Support



STUDENT HEALTH AND WELLNESS STAFF

FOUNDATIONAL, TIERED SUPPORTS

Our student health and wellness staff provide daily, tiered supports to meet students' academic, social, emotional, and physical health needs. They are the **primary providers** of these services within our schools.

- Mental Wellness Coordinator
- School Counselors
- Social Workers
- Social Emotional Support Counselors
- Psychologists
- School Nurses



FAMILY AND COMMUNITY ENGAGEMENT TEAM

SUPPLEMENTAL SUPPORTS

Our Family and Community Engagement (FACE) team **supplements** the work of student health and wellness staff by coordinating dedicated community partnerships to provide expanded services and resources beyond what the district provides, including on-site mental health counseling, expanded healthcare, and access to basic needs items right within our schools.



COMMUNITY PARTNERSHIPS

EXPANDED SERVICES & RESOURCES

Our clinical and community partners provide on-site mental health counseling, expanded healthcare, and access to basic needs items, removing transportation and financial barriers for families.



REMOVES BARRIERS

On-site services eliminate transportation and financial barriers for families.



ADDRESSES HEALTH AND MENTAL HEALTH

Directly reduces barriers to learning.



SUPPORTS WHOLE-CHILD SUCCESS

Combines physical health, mental health, social-emotional support, and basic needs.



BUILDS STRONGER SCHOOLS

Leverages partnerships and builds staff capacity to provide equitable access to support across all schools.

Meeting Basic Needs: Food Security



15,783

Pounds of Food Provided

Distributed across district initiatives

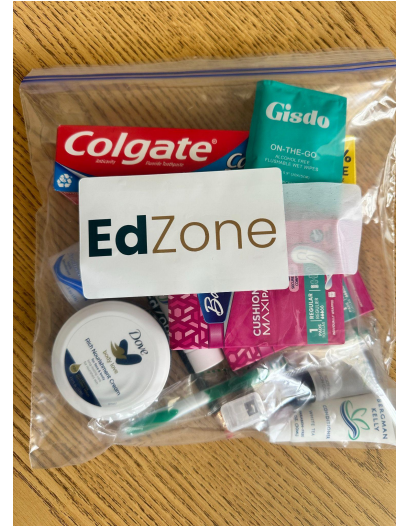


630

EFN Break Food Bags

Sustaining families during school breaks

Meeting Basic Needs: EdZone/Essential Supplies



1,082

EdZone Closet Visits

17,788

Supplies Distributed

477

Coats Provided

Integrated Student Support



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Snow Day Meal Service Update

Location & Schedule

- **Location:** Charlottesville Middle School
- **Hours:** 12:00 p.m. to 2:00 p.m.
- **Schedule:** Begins on the 2nd consecutive school closure day (weather & safety permitting)

Meal Details & Pickup

- **Meal Type:** A hot meal will be provided each day service is offered
- **On-Site Pickup Required:** Families must pick up meals directly at Charlottesville Middle School (no delivery available)

Active USDA Waivers

- **Emergency Service:** Permits serving meals during unanticipated school closures
- **Parent/Guardian Pick-up:** Allows parents or guardians to pick up meals on behalf of students

Staffing & Operations

- **Dedicated Team:** Nutrition Services staff members have agreed to work during snow days to support meal service
- **Delivery Notice:** We do not have a waiver for delivery; all meals must be collected on site



Expanded & Enriched Learning Time

Expanded & Enriched Learning Time

After-school enrichment, summer programs, tutoring, and real-world project-based learning.

Tutoring



**FREE ONLINE TUTORING
FOR CCS STUDENTS THIS
SCHOOL YEAR!**

Who: CCS students who are in 3rd-8th grade

What: Free online tutoring in English/Language Arts and/or Math through K12 Tutoring. Tutors are licensed teachers.

When: At your convenience. Tutors are available after school, in the evening, and on weekends. You schedule what works for you. Sessions can be 30 minutes or an hour.

How: Students can log onto their Clever account through a personal computing device and access K12 Tutoring following [these directions](#) or scan the QR code:



YMCA

Comprehensive after-school care and enrichment opportunities in active partnership with Charlottesville City Schools.

City of Charlottesville Parks and Recreation

Community-focused recreational programs, youth activities, and summer engagement opportunities.



YMCA-CCS PARTNERSHIPS

YMCA-Charlottesville City Schools
Partnership overview

November 5, 2026

FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY



2026-27 AFTERSCHOOL ENROLLMENT



School	Students	Staff
Greenbrier	63	4
Jackson-Via	44	4
Summit	42	3
Sunrise	72	4
Tall Oaks	35	3
Trailblazer	60	5
TOTAL	316	23

Of 316 students served, 48 received Department of Social Services funding and 168 received a YMCA scholarship and paid a discounted weekly rate based on income.



2026-27 CHARLOTTESVILLE EARLY LEARNING CENTER AFTERSCHOOL



24 STUDENTS

5 children receive Department of Social Services funding.

12 students receive a YMCA scholarship and pay a discounted weekly rate based on income.



UPCOMING EVENT

Family Paint and Sip

WHAT'S NEXT

Out-of-school days for Winter Break, Fall Break, Spring Break and Teacher Workdays



2026-27 OUT OF SCHOOL CAMPS



Break Camps and School's Out days

WINTER BREAK CAMP

104

participants in 2025-26

Registration is open for
2026-27 winter break
camp.

SCHOOL'S OUT CAMPS

172

registrations so far

Registration is open for
2026-27 School's Out
camps.

SPRING BREAK CAMP

85

participants in 2026

Registration opens
January 2027.

SUMMER LEARNING ACADEMY



4 WEEKS

Hosted at Tall Oaks Elementary
June 1–July 2

208 PARTICIPANTS

No cost to the student

LEARNING + FUN

Camp experiences after summer school,
including swimming and Friday field trips.



AFTERSCHOOL & CAMP COMMUNITY PARTNERS



Madison House

The Front Porch (Music Lessons)

Starr Hill Pathways

Story of You (SEL + Math Tutoring)

Alpha Omega Epsilon (UVA)

City of Promise

Mahogany & Friends



ADAPTIVE PROGRAMS



NEW IN 2026

Programs designed for individuals with disabilities

CCS Summer Learning Academy

Partnered with CCS Special Education to offer camp enrichment segment for summer school.

36 students enrolled over three weeks.

AFTERSCHOOL INCLUSION SUPPORT

Developed an Inclusion Intake Form and additional training and resources to support students with disabilities.



AQUATICS PARTNERSHIPS



2ND GRADE LEARN-TO-SWIM – (340 Students)

Water safety instruction aligned with Virginia school water safety requirements (VA HB22)

Five-day progressive swim lessons during the school day, serving all six CCS elementary schools

Focus areas

Water Acclimation, Water Movement, Water Stamina

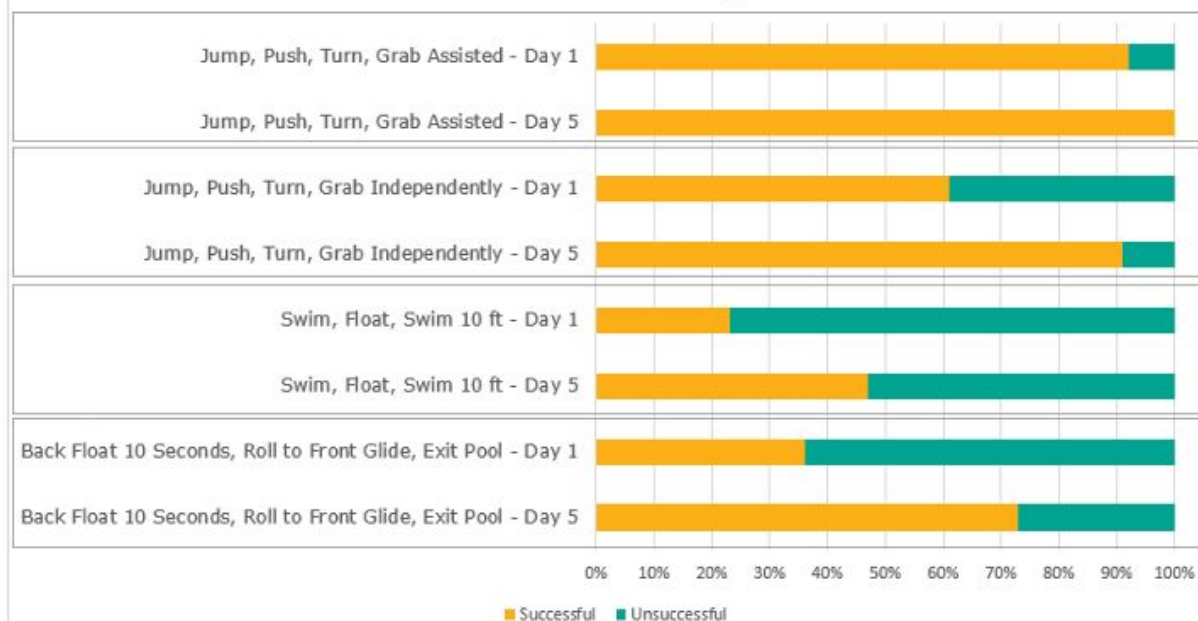
CHARLOTTESVILLE HIGH SCHOOL SWIM TEAM – (30 Students)

The YMCA provides the home pool for CHS Swim, supports training throughout the season and hosts home meets.

2ND GRADE LEARN-TO-SWIM PROGRESSION



Pre and Post Swimming Data



TEEN PROGRAMS



TEEN LEADERS

Middle- and high-school-age teens develop leadership skills, volunteer and build friendships.

Teens strengthen body, mind and spirit through volunteering, team building, fitness, devotions, academic enrichment and social events.

15

participants this year

400+

volunteer hours
in 2025-2026

FREE SUMMER TEEN MEMBERSHIP

1,180 participants

Free, donor-funded membership for local teens ages 13-18. Registration opens in May.

2026 SUMMER

Teen eXtreme
50 campers

Counselors in Training
55 participants

YMCA-CCS PARTNERSHIP SUMMARY



School	Students
Afterschool	316
CELC Afterschool	24
Out-of-School Day Camps	361
Summer Camp	2,595
Summer Learning Academy	208
Adaptive Programs	36
Aquatics Learn-to-Swim	240
CHS Swim Team	30
Teen Programs	1,300
TOTAL	5,110





THANK YOU

Chris Carr, COO

Piedmont Family YMCA
434-270-7540
PiedmontYMCA.org

FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

CCS and CPRD Collaborations: Summer 2026 and 2026 - 2027 School Year Offerings

Community Connections Supporting CCS Students and Families

- CPRD worked in collaboration with the Dept. of Human Services to provide youth-focused community events such as the teen swim night, teen skate night, and teen day at the park.
- CPRD worked to develop targeted programming to serve under-resourced and under-served youth populations which included CCS students. Examples of this programming include art classes and instructional pickleball courses.
- CRPD hosted CAYIP student interns in Parks, Camps, Facilities and Events/City Market/Athletics summer 2026.

Adaptive Programs

- CPRD works closely with Parkside to offer adaptive recreational programming, services, field trips, and events that are specifically designed for individuals with disabilities.
- The pace, content, rules, and expectations of CRPD adaptive programming are set to meet emotional, physical, social, and cognitive needs of individuals with disabilities.

Summer Camps and Connect Sites

- Please see next slide



Facility Use

- CPRD offers open gym basketball, pickleball, and volleyball at no cost to CCS youth 17 years of age and younger at Key and Carver Recreation Centers.
- The Teen Center/ Gamer Zone at Key Recreation Center is offered at no cost to youth 17 years of age and younger.
- Roller skating is offered at Carver Recreation Center Sunday, Wednesday, and Friday. There is no cost for admission or for skate rental.

Athletics

- CMS Swim Team utilizes Smith Aquatic Fitness Center Pool and Wet Classroom for practices.
- CMS girls softball team utilizes McIntire Park for practices.
- CMS will utilize Tonsler Park for cricket league (spring 2027)
- CHS cross-country team utilized McIntire Park and Botanical Gardens for first home meet.
- CRPD uses school gym space for youth basketball

Events

- CPRD hosted 17 separate events in 2026 that focused on serving youth and families in our community. Two new cultural events: Lunar New Year and The Butterfly Festival were added this year.
- For our new LEGO event we worked with students from CHS, including the BACON Club, to host informative interactive robotics sessions.
- CRPD partnered with 100 Cuts and CCS to host a "Bash & Splash" event at Forest Hills Park to celebrate the new school year.

Camps and Connect Sites

Summer 2026 and 2026 - 2027 School Year Offerings

Summer Camps 2026

General Programs Camps

- Served 956 youth over six week program and 136 youth in Ultimate Adventure Camp week.

1

Summer Meals

- Breakfast and lunch were offered to all campers at no cost to the participant.
- Meals prepared by CCS Nutrition

2

Fees and Charges

- CPRD continues to remove financial barriers for camp. Rates for City residents remains \$95 per week with scholarship (up to 90% off) applicable.

3

Adaptive Camp

- Adaptive served 148 participants with six weeks at Camp Crow, six weeks at Camp Henry, and Nature Arts Camp

4

Connect Sites

Two Locations Summer 2026

- With CCS buildings in transition and camps in Rec Centers, evening meals are reduced to Greenstone and 10th Street due to grant restrictions.

1

Two Locations After School October 2026

- Greenstone on 5th
- 708 Page Street with City of Promise

2

Partnerships/ Collaborations

- City of Promise
- CAYIP
- Wildrock
- C4K/ MRC
- Field Trips: roller skating, zoo, etc.

3

School Year Meals

- Dinner served to all participants at no cost.
- Meals prepared by CCS Nutrition

4



Family & Community Engagement

Opportunities to Learn



9/21 City of Promise Dreambuilders EdTech Workshop



10/7 Youth Substance Use Prevention Workshop - Region 10 & UVA Trauma

Opportunities to Learn



ELC Office Hours: ESL 2 & ESL 3

Opportunities to Learn



Getting Back Into a School Routine



Daily Routines That Support School Success



Resetting Routines When Things Get Off Track



Why Daily Attendance Matters for Your Child

Opportunities to Engage



Opportunities for Feedback



1. How helpful was today's workshop overall?
(Not Helpful) ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 (Extremely Helpful)

2. Select the school(s) your child/children attend:
☐ Charlottesville Early Learning Center ☐ Greenbrier Elementary ☐ Jackson-Via Elementary
☐ Summit Elementary ☐ Sunrise Elementary ☐ Tall Oaks Elementary ☐ Trailblazer Elementary
☐ Charlottesville Middle School ☐ Charlottesville High School ☐ CATEC
☐ Lugo McGinness Academy

3. Demographics (Optional - Check all that apply)
☐ Asian / Asian American ☐ Black / African American ☐ Hispanic or Latino
☐ Native American / Alaska Native ☐ Native Hawaiian / Pacific Islander ☐ White
☐ Two or More Races ☐ Self-describe: _____ ☐ Prefer not to answer

4. Comments & Feedback
What was most valuable about this workshop?

Topics or resources you'd like to see in future workshops?

Additional comments or suggestions:

Collaborative Leadership & Governance

- Increased communications of opportunities to lead and engage.
- CANDYD Membership
- Community Schools Partner Advisory Group





2026-2027 Community Schools Grant

Overview of 26–27 VDOE Community Schools Grant Request

TOTAL GRANT AWARD
\$225,000

High-Level Overview: Why Jackson-Via & CHS Were Selected

High-Need & EL Demographics

Both schools serve student bodies with high demonstrated need and significant English Learner populations.

18.5%

Jackson-Via English Learners

22.0%

CHS English Learners

Despite existing basic-needs supports, both schools require targeted intervention.

1. Extended Learning Gaps

Addressing critical absences in structured academic-focused out-of-school programming, tutoring, and late transportation.

2. Targeted Family Engagement

Expanding home literacy resources, family communication channels, and early literacy programming for birth-to-5 families.

3. Structured Community Coordination

Establishing dedicated oversight to align partner resources, advisory groups, and multi-agency support structures.

Jackson-Via

Jackson-Via Elementary School

- Academic Declines in Literacy: While attendance improved, Reading SOL pass rates dropped significantly from 71% to 62%, disproportionately impacting English Learners (35%), Students with Disabilities (47%), and Economically Disadvantaged students (48%).
- Absence of After-School Programming: An absence of structured academic focused after-school programming and lack of late transportation.

Jackson-Via

Birth-5 Year Old Literacy Support

- Home libraries
- What does it mean to “read with your student/child?”
- Community support/events to support regular literacy work

Afterschool Tutoring Program

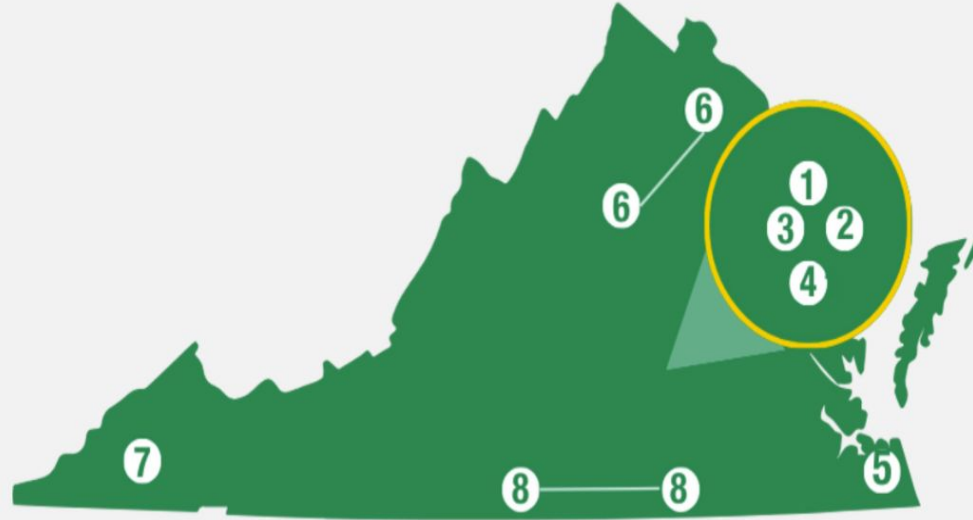
- Coordination (curriculum and logistics)
- Funds to provide higher pay for tutors
- Materials for tutoring
- Schedule would include:
 - Snack, recess/play, math, and reading
 - Include game/play-based activities

Charlottesville High School

- Severe Chronic Absenteeism & Engagement Disconnect: CHS experiences an exceptionally high chronic absenteeism rate of 30.53% along with elevated discipline and incident rates, demonstrating a disconnect between instruction and student engagement for some students. The Hispanic absenteeism rate was almost 39% for the 2025-2026 school year.
- Disparities Among Hispanic and English Learner Students: Hispanic students and English Learners face acute academic and credit-accrual challenges, with Hispanic Reading SOL pass rates at 58% and English Learners at 22%.
- Post-Secondary Preparation Gaps: There is a critical need to connect classroom instruction to real-world career, college, and workforce pathways.
- Targeted Strategy: Grant funds will establish two major initiatives:
 1. The College, Career, and Cultural Pathway (C3) Program, which provides mentoring, college visits (including HBCUs), "Career Cafes," credit recovery stipends, and summer internships.
 2. A dedicated bilingual CIS Site Coordinator to deliver Tier 3 case management, conduct home visits, lead the attendance campaign, and run bilingual family workshops on graduation requirements.



The **Communities In Schools (CIS)** program leverages the **Integrated Student Supports pillar**—often called a wraparound approach—to remove non-academic barriers to learning by coordinating community resources, mental health care, academic assistance, and basic needs directly inside schools.



The CIS-VA Network

- 7 Affiliates
- 30 School Districts
- 198 Schools
- 129,400 Students
- ~10,500 students receiving 1:1 case management support

Schools

- 92% feed into and/or receive students from another CIS school
- 85% have attendance or chronic absenteeism challenges
- 92% of schools Title I eligible

1. **CIS-VA State Office**
2. **CIS of Richmond** (Richmond, Henrico County)
3. **CIS of Chesterfield** (Chesterfield County)
4. **CIS of the Tri-cities** (Petersburg, Hopewell)
5. **CIS of Hampton Roads** (Portsmouth, Norfolk, Chesapeake, Hampton, Newport News, Suffolk, Virginia Beach)
6. **CIS of NOVA** (Arlington, Alexandria, Fairfax, Loudoun County, Albemarle County)
7. **CIS of Appalachian Highlands** (Bristol, Norton, Counties of Dickenson, Floyd, Grayson, Russell, Scott, Smyth, Tazewell, Washington, Wise)
8. **CIS of Virginia in Southside** - emerging affiliate (Greensville County, Lunenburg County, Danville)

Communities In Schools



Local Results FY26 - Albemarle County

- Served 3,436 Albemarle students
- Case Manage 254 students
- 100% CIS Seniors Graduated
- 100% met CCLR Goal
- 69% met Academic Goal
- 235 Volunteer Hours
- \$57K Donations and In kind

“We want every student to have a trusted adult. 100% of our students reported having a trusted adult and we owe that to CIS.”~Damien Barfield, Principal Albemarle HS

Communities In Schools

- Celebrating 50 years of a proven model: the CIS model of Integrated Student Supports
- [2025 Study: Harvard's Opportunity Insights and EdRedesign Findings:](#)
 - CIS increases standardized test scores for “high risk” students
 - Produce substantial gains in high school graduation and college enrollment
 - Advances Economic Mobility
 - Three years of CIS increases earnings at age 27 by 4.3% annually and lifetime earnings by more than \$75,000
 - Students from low income families who receive CIS are more likely to have stable jobs
 - Return on Investment
 - Three years of CIS exposure yields the return of \$2.36 in public tax revenue. (Investment of \$3,000/student returns \$7,100 in lifetime tax revenue in today's dollars)

Communities In Schools



Student Success Story

“A student was referred to CIS by the EL teacher for social emotional and attendance concerns. Since joining CIS, the student participated in lunch groups, attendance check ins and math support. Through a caring relationship and consistent encouragement, the student became more engaged, reported a stronger sense of belonging and connection and was motivated to attend and participate each day.”

~Gabi Rodriguez, Site Coordinator, ACPS

Division Updates



Division Updates

State Designation

Application for Virginia Community Schools Designation

Charlottesville City Schools (CCS) will prepare and submit a division-level application for official state Community Schools designation during this cycle.

Data & Evaluation

Centralized Data Infrastructure & Evaluation

CCS partners with the University of Virginia (UVA) Center for Community Partnerships to build, refine, and support research-based data collection, monitoring, and outcome tracking.

Professional Development

Division-Wide PD & Training

- Continuous training on family/community engagement, working with interpreters, and ParentSquare.
- Developing public-facing videos on the Community Schools model.

Partnership Infrastructure

Division Partnership Infrastructure & Community Networks

- Operating a formalized division MOU application process for youth development partners to coordinate programming before school, after school, and during breaks.
- Managing a centralized, public-facing Community Schools calendar for events and outreach.
- Maintaining active membership in CANDYD to strengthen regional out-of-school providers.

Digital Presence

Updated Webpage & Resources

Enhanced online portal providing transparent division updates and community tools.

Includes Central Resource Directory



Thank You.